**El SEgundo Summer Academy**

**Summer 2016**

**10th grade – world history**

**Mrs. Richmond & Mr. Bolanos**

WELCOME!

We’re excited to have you in class this summer. We love learning about and teaching World History! The study of humanities helps us understand the world today, but also helps civilize our society. We hope our class will help you develop critical thinking, writing, and study skills; but we also hope you enjoy learning from the stories and artifacts of the past.

Beginning with the *ancient Greeks and Romans*, we will examine the beginnings of citizenship and representative government. We will analyze the effect of Greco Roman philosophy on the European *Enlightenment*, and the subsequent effects on revolutions in Europe, and North and South America. We will continue on, studying the causes and consequences of the *Industrial Revolution*, especially the consequence of the new *Imperialism*. We will then investigate how both industrialization and imperialism helped contribute to the *First World War*, a worldwide recession, and eventually *World War Two*. Next, we will explore the effects of the *Cold War* on the postwar world, and summarize the challenges former colonies face as they develop into *independent nations*.

COURSE OBJECTIVES

Modern World History is designed to trace the rise of democratic ideas and help students understand the historical roots of current world issues. This year we will learn about the major turning points that shaped the modern world, from the late eighteenth century through the present. Students will master state standards and prepare for the World History CST by:

* ***10.1****relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.*
* ***10.2****compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty*
* ***10.3****analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.*
* ***10.4****analyze patterns of global change in the era of New Imperialism in at Africa, Southeast Asia, China, India, Latin America, and the Philippines.*
* ***10.5****analyze the causes and course of the First World War.*
* ***10.6****analyze the effects of the First World War*
* ***10.7****analyze the rise of totalitarian governments after World War I.*
* ***10.8****analyze the causes and consequences of World War II.*
* ***10.9****analyze the international developments in the post–World War II world.*
* ***10.10****analyze instances of nation-building in the contemporary world in the Middle East, Africa, and China.*
* ***10.11****analyze the integration of countries into the world economy and the information, technological, and communications revolutions*

**Expectations:**

BE PRESENT. Students are expected to be in class each day. This is an accelerated class. You are allowed one absence for each semester. Please check program attendance requirements on the Ed Foundation webpage.

BE PUNCTUAL. Students are expected to be in their assigned seats, ready to work when the bell rings. Please see student handbook for full school tardy policy.

BE A PARTICPANT. Students are expected to participate in class assignments, discussions, and complete all projects and homework.

BE POSITIVE. Students are expected to come to class with a positive attitude, ready to learn, and willing to cooperate with their peers.

**Grading:**
Grades are earned. Students who put in average effort can expect to earn an average grade. Students who put in little effort should not expect to pass. To receive credit, assignments must be legible, written in complete sentences, paraphrased, and turned in on time. Very few extra credit opportunities will be offered; please take advantage of them when they are. Individual extra credit will not be offered to remedy grades that are a result of failing to complete assignments.  Grades are cumulative and summed up for each semester to give you an overall score. Grading will follow the grid below.

A – 100 – 90%

B – 80-89.4%

C – 70-79.4%

D – 60-69.4%

F – 59.4% and below

Late work will not be accepted!!! Make sure you alert me of any issues with turning in work ASAP. It will be at my discretion if we choose to accept any late work.

Any and all cheating will result in a zero on the assignment. Talking, note passing, or cell phone use during a quiz or test will result in a zero. Copying will result in a zero for all students involved. Any plagiarism will result in a zero for the entire assignment. Cheating is a serious offense, and will be referred to school administration for discipline. Please see student handbook for full cheating policy.

Homework will mainly consist of reading for the following day. We will do my best to limit all the assigned work to the time we have with the students in class each day.

Mr. Bolanos’ Website:

Please see my website for daily work and extra credit opportunities. [www.mrbolanos.weebly.com](http://www.mrbolanos.weebly.com)

Contact Info:

First Semester

Ashley Richmond

Email: arichmond@esusd.k12.ca.us

Second Semester

Marcos Bolanos

Email: mbolanos@esusd.k12.ca.us

I have read the syllabus and understand the goals and objectives of the class. I promise to come to class focused and prepared with all the necessary materials, assignments, and positive attitude. To be returned to Mr. Bolanos by 6/19/2014.

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Print Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

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Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

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Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: In an effort to make sure I have the correct email address supplied to me by the summer school staff, please write it down here. I will email you end of semester grades and use this as the main form of communication:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_